

Friday Topic & Skill Breakdown

Please look at this draft of an organizational chart for our Fridays next year. We would like you to add what skills you think your grade level would be focusing on in each step. Please feel free to add more into the End Goals column and also in the first column describing the Step. For an idea of the whole process, [take a look at this Big6 Chart](#). For the younger grades, [you might like this chart instead](#). [This link describes the process in text](#) and is from BalancedEdTech which is a great resource for our Fridays.

<p>Step 1 (Develop Topic)</p> <p><i>How to develop/identify interest:</i></p> <ul style="list-style-type: none"> • Curiosity Journal - let's make our own • Interview curious people • Brainstorming ideas • Developing questions • Think Pair Share • Making Thinking Visible • What do you want to learn about this topic? <p><i>How to pursue interest:</i></p> <ul style="list-style-type: none"> • Ideas on how answers might be found • How will you show what you learned? • How will you share with the word? <p>End product of this step is to write a proposal- let's make our own Sample student proposal ideas Ideas about student proposals</p> <p>Documentation: Proposal including a plan of action.</p> <p>Documentation word list example - let's make our own by grade level?</p>	<p>Skills for Step 1</p>	<p>End Goals: From 21st Century</p> <p>Creativity and Innovation</p> <p>Critical Thinking and Problem Solving</p> <p>Communication and Collaboration</p> <p>Flexibility and Adaptability</p> <p>Global Awareness</p> <p>Initiative and Self-Direction</p> <p>Productivity and Accountability</p> <p>Leadership and Responsibility</p>
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<p>Step 2 (Dive into Topic)</p> <p>Guided Research:</p> <ul style="list-style-type: none"> • Finding resources (books, internet) • Self Exploration & Discovery • Constructing • Interviewing <p>Documentation: Daily journal - make a sample (plan for the day, reflect on how plan went that day, create plan for next time), notes from research, Tweets -Analog Twitter - how great would this be in each class or in commons area?</p> <p>Ongoing assessments: (Rubrics, check off list)</p> <ul style="list-style-type: none"> • feedback from peers and teachers, • check in with the proposal - make sure you are on target, • or document change of direction • revise proposal - new questions, ideas, plans <p>Ideas: Inquiry-based Learning, Project-based Learning, Challenge-based Learning, Design-based Learning: Stanford</p>	<p>Skills for Step 2</p>	<p>End Goals: From 21st Century</p> <p>Creativity and Innovation</p> <p>Critical Thinking and Problem Solving</p> <p>Communication and Collaboration</p> <p>Flexibility and Adaptability</p> <p>Global Awareness</p> <p>Initiative and Self-Direction</p> <p>Productivity and Accountability</p> <p>Leadership and Responsibility</p>
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<p>Step 3 (Share what you learned)</p> <p><i>Creating Project & Sharing Project</i></p> <ul style="list-style-type: none"> • What did I learn? • How can I show what I learned? • What can I teach others about my topic? • What is the best means to do that by? <p>Thinking Tools for Teaching, Sharing</p> <p>Cummlative Assessments (Rubric?) Feedback from: Self, Peers, Teachers</p> <ul style="list-style-type: none"> • Process • Content • Product <p>Documentation: Product, Digital Portfolio, Final reflection (KidBlog, EduBlog, Wikispaces?)</p> <p>Reflections: Not an Add-on</p>	<p>Skills for Step 3</p>	<p>End Goals: From 21st Century</p> <p>Creativity and Innovation</p> <p>Critical Thinking and Problem Solving</p> <p>Communication and Collaboration</p> <p>Flexibility and Adaptability</p> <p>Global Awareness</p> <p>Initiative and Self-Direction</p> <p>Productivity and Accountability</p> <p>Leadership and Responsibility</p>
	<p>More Ideas, Links & Resources</p>	
<p>Digital Learning Farm (Alan November): Examples - not really for Fridays - just kinda cool! Good Blog to follow: Langwitches Blog</p>	<ul style="list-style-type: none"> • Information Literacy • ICT Literacy 	<p>CREATIVITY AND INNOVATION CRITICAL THINKING AND PROBLEM SOLVING COMMUNICATION AND COLLABORATION LIFE AND CAREER SKILLS</p>